

THEME 5 BACK TO THE PAST

FUNCTIONS

1. Expressing wishes and regrets for past events
2. Talking about unreal past events

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.

E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.

Pronunciation

E11.5.P1. Students will be able to practice contraction of had/would.

E.g. I'd: I had/ I would

Speaking

E11.5.S1. Students will be able to talk about their regrets and wishes about past events.

E11.5.S2. Students will be able to ask and answer questions about unreal past events.

Reading

E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.

Writing

E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.

SAMPLE USAGE

If I had been more hardworking during my high school years,

I could have studied at a better university.

If he hadn't been addicted to alcohol, he wouldn't have lost his family.

I wish I hadn't had an accident.

I wish you had seen Dr. Green.

I wish you hadn't moved to another city.

I wish I had helped my friend study for his exams.

TOPICS

1. WISH CLAUSES

2. IF CLAUSE TYPE 3

QUOTES

*** In the end we only regret the chances we didn't take

*** He who hesitates, regrets

*** When one door closes, another opens; but we often look so long and so regretfully upon the closed door that we do not see the one which has opened for us